

VCUarts MUSIC

Music Education Candidate Dispositions Department of Music – School of the Arts - Virginia Commonwealth University

The Music Education Faculty have identified dispositions fundamental to being an effective Music Educator. Candidates in the Music Education Program at VCU are expected to develop, exhibit, and enhance these Dispositions

VCU MUSIC EDUCATION

The Effective Music Educator is Professional, Skillful, and Reflective.

Professional

Skillful

Reflective

Professional

1. Demonstrates understanding of various school constituencies' expectations for Music Education in the school setting; including with system/school administration, parents, peer faculty, and students in a positive manner
2. Provides articulated high expectations and support for each student in the development of the individual's musicality
3. Demonstrates an understanding of the role of Music Education as part of the total education of each child
4. Demonstrates ability to maintain accurate record-keeping
5. Demonstrates understanding of need to be involved in appropriate professional organizations
6. Demonstrates effort toward continued growth in personal musicianship and as a Music Educator
7. Demonstrates the following essential personal characteristics:
 - **Optimistic.** able to remain positive/hopeful even in the face of difficulties.
 - **Positive approach to professional expectations,** embraces challenges of the profession, self-starting
 - **Stability:** able to function under deadlines/performance pressure
 - **Responsible.** takes personal responsibility for their own journey/actions/decisions without blaming others or external circumstances.
 - **Respectful.** actively shows respect for all students, peers and supervisors regardless of their race, orientation, or background; welcomes all students regardless of ability; does timely preparation for lessons/rehearsals;
 - **Empathetic** able to see and understand the needs of others; sensitive to individual students; employs supportive/positive language with students
 - **Caring, Collegial and supportive** of others in the profession

Skillful

1. Demonstrates superior personal musicianship
2. Demonstrates superior pedagogical knowledge of age-appropriate teaching strategies.
3. Demonstrates ability to hear and accurately diagnosis pitch, rhythm, and dynamic issues within an ensemble
4. Demonstrates understanding of and ability to communicate the musical intent of a piece
5. Demonstrates creativity in instruction/rehearsal techniques and as a model for students

6. Demonstrates ability to create lesson/rehearsal plans which provide for the individual musical growth of each student
7. Demonstrates ability to communicate effectively verbally and in writing
8. Demonstrates ability to utilize technology for effective student learning and desire to explore new applications of technology to Music Education
9. Demonstrates ability to select culturally responsive materials and act in culturally responsive ways to nurture the musicianship of all people and cultures.

Reflective

1. Demonstrates ability to accurately self-assess instructional/rehearsal effectiveness
2. Demonstrates knowledge of and ability to apply appropriate assessment tools to student learning experiences
3. Demonstrates independent thinking
4. Demonstrates ability and willingness to accept qualified professional criticism regarding instructional approaches and musical choices